



Course Syllabus (Academic Year 2018)
School of Interdisciplinary Studies, Kanchanaburi Campus, Mahidol University

- 1. Course No. and Title** : KAEL 212 English for Research.
Credit (study hours) : 3 (3-0-6)
- 2. Program Name** : Bachelor of Science
- 3. Prerequisite** : LAEN 103 English Level 1
 LAEN 104 English Level 2
- 4. Class Semester** : 2nd Semester Academic Year 2018
- 5. Class Schedule & Venue**: Mon 09:00 – 12:00, Room (Conservation Biology Program)
 Wed 09:00 – 12:00, Room 2216 (Agricultural Science Program)
- 5.1 Class Coordinator** : Lect. Ornnattha Supatham
ornnattha.sup@mahidol.ac.th

6. Course Description

Grammar, vocabulary, expressions and learning strategies of four basic skills, particularly writing, as well as, intercultural communications, being relevant to doing scientific research.

7. Course Objectives / Course Learning Outcomes (CLOs)

No.	Objectives / CLOs	Expected Skills / Knowledge			PLOs
		Specific	Generic	Knowledge	
7.1	To understand basic grammar, vocabulary, and expressions used in writing for research	✓		✓	✓
7.2	To apply language learning strategies particularly writing in doing research, and doing a research presentation	✓	✓	✓	✓

8. Class Instructor List

- 8.1 Name : Lect. Ornnattha Supatham Office : Rm L-312 Laboratory Bldg.
 Email : ornnattha.sup@mahidol.ac.th

9. Course Outline

Week (CB/AG)	Contents	CLOs	Teaching & Learning
1 Jan 14 / Jan 16	Course & Material introduction / Language learning strategies / Language review	7.1, 7.2	Identifying Discussing Explaining
2 Jan 21 / Jan 23	Types of journal publication / Longer research paper	7.2	Planning
3 Jan 28 / Jan30	Method section	7.1, 7.2	Analyzing
4 Feb 4 / Feb 6	Method section (Contd.)	7.1, 7.2	Composing
5 Feb 11 / Feb 13	Presenting data	7.1, 7.2	
6 Feb 18 / Feb 20	Presenting data (Contd.)	7.1, 7.2	
7 Feb 25 / Feb 27	Results section	7.1, 7.2	
8 Mar 4 / Mar 6	Results section (Contd.)	7.1, 7.2	
9 Mar 11-15	Midterm Exam		
10 Mar 18 / Mar 20	Introduction section	7.1, 7.2	Identifying
11 Mar 25 / Mar 27	Introduction section (Contd.)	7.1, 7.2	Discussing
12 Apr 1 / Apr 3	Discussion section	7.1, 7.2	Explaining
13 Apr 8 / Apr 10	Independent Study	7.1, 7.2	Planning
14 Apr 15 / Apr 17	Independent Study	7.1, 7.2	Analyzing
15 Apr 22 / Apr 24	Acknowledgement and Abstract	7.1, 7.2	Composing
16 Apr 29 / May 1	Oral presentation skill	7.2	Practicising
17 May 7 / May 8	Presentation	7.2	Presenting
18 May 13-17	Final Exam		
19 May 21-24			

10. Course Assessment

No.	Methods / Activities	Regulations	CLOs	Week	Weight Distribution (%)
11.1	A mini research paper	Report evaluation	7.1, 7.2	3-17	20
11.2	Oral presentation	Presentation evaluation	7.2	16, 17	20
11.3	Final exam	Paper exam evaluation	7.1	18-19	30
11.4	Assignments	Evaluation	7.1, 7.2	1-15	20
11.5	Class participation	Attendance check and observation		1-15	10
				Total	100

11. Grading System

Criterion-referenced evaluation

Grade	Score	Grade	Score	Grade	Score	Grade	Score
A	≥ 80 %	B	70 – 74.99%	C	60 – 64.99%	D	50 – 54.99%
B+	75 – 79.99%	C+	65 – 69.99%	D+	55 – 59.99%	F	< 50 %

Norm-referenced evaluation

12. References

Swales, J. and Feak, C. (2012). *Academic writing for graduate students (Michigan series)*.

Ann Arbor: The University of Michigan Press.

Wallwork, A. (2010). *English for Presentations at International Conferences*.

New York: Springer.